## Professional Experience 1 EPR100- Teacher as Learner

| Course title                  | EPR100 : Teacher as Learner  
<table>
<thead>
<tr>
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<th>Professional Experience 1</th>
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<tr>
<td><strong>Number of professional experience days</strong></td>
<td>10 days</td>
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| **Academic requirements**     | Lesson Plan and reflection  
|                              | Teaching philosophy and reflection |
| **In-school tasks**           | Two lessons planned and taught  
|                              | Daily journal  
|                              | Mentor feedback |
| **Forms to be verified by mentor teacher** | Learning management plan and two lesson plans  
|                              | Placement Assessment Forms (A B & C) |
| **Forms to be submitted to the Professional Experience Office** | Placement Assessment Forms (A B & C) |

### Unit Title and Code

Professional Experience 1: Teacher as Learner EPR100

### Unit Purpose

This unit introduces the fundamentals of teaching and learning, including planning effective lessons within a curriculum framework. The unit has an associated ten days of professional experience in which the student will begin implementing effective teaching and learning strategies.

### Unit Outcomes

- Begin to plan lessons using lesson planning framework or structures
- Demonstrate knowledge and understanding of research into how students learn and the implications for teaching
- Seek and apply constructive feedback from mentors and colleagues to improve teaching and learning practice
- Demonstrate knowledge of a range of resources including ICT that engage students in their learning
- Demonstrate an understanding of the role of the National Professional Standards for teachers by beginning to collect supporting evidence and reflecting upon own practices

### Academic Requirements

Participation with the Academic component of this unit is outlined in detail on LearnLine, the on-line learning environment. Visit "LearnLine login" in the top tool bar on the Charles Darwin University home page www.cdu.edu.au

### In-school experience contacts

The Professional Experience Office facilitate the administration of school placements for all pre-service teachers including collecting professional experience placement and assessment forms and organising payments for mentor teachers. Contact: inschool@cdu.edu.au Phone: 8946 6602.

### Length of Professional Experience

10 days: including a one week block
Teaching expectations for pre-service teachers

During the 10 visits pre-service teachers are expected to work as a co-professional with their mentor teacher. They are planning teaching and evaluating the learning of small groups and developing lesson planning and reflective practices.

Daily Journal

Pre-service teachers must keep a daily journal noting in-class and in-school activities, and reflections on experiences and teaching. The reflection focus for EPR100 is relationship building and lesson planning, teaching and assessment. The journal spans the entire period of professional experience. The journal will include a series of entries which detail knowledge and insights gained, problems encountered, solutions applied, and the reflections of work as a pre-service teacher. Entries in this journal can be used as evidence in the final teaching portfolio. Mentor teachers are asked to sight, or have an awareness of this journal, and make comment in Form C: Overall Professional Experience Evaluation Record.

Mentor Teacher Feedback

The Mentor teacher provides regular written and verbal feedback and guidance throughout the entire block of professional experience. Templates for written feedback are available at http://InSchool.cdu.edu.au

Teaching portfolio

The electronic teaching portfolio is presented to a school-based panel at the conclusion of the course. Evidence collected from your professional experience in this unit is an important part of demonstrating pedagogical progression. Details about the teaching portfolio can be obtained from the academic component of EPR100 on Learnline. http://cdu.edu.au

Support for learning

Examples and Templates relevant to this unit are available within the Student Resources tab on the InSchool site at: http://www.inschool.cdu.edu.au/

These include resources for observations and reflections, lesson activity and learning management plans.

In-school assessment

Each professional experience unit has one or more in-school tasks. These tasks demonstrate the ability of the pre-service teacher to use academic learning in a professional experience environment. The tasks for this unit are:

- One lesson for a small group of students planned and taught
- Subsequent lesson then retaught (based on reflections or mentor feedback)
- Week by week suggested guideline for: EPR100 Teaching and Learning 1

Professional experience in schools helps to develop the professional knowledge, skills and attitudes needed for beginning teachers. The professional experience promotes learning about professional contexts, about educational settings and practices, about schools and other learning settings and most importantly about teaching and learning strategies that foster students’ growth and development.