Instructions
This template can be used to observe report, reflect and comment on a particular lesson taught by a preservice teacher.

Preservice Teacher Details

<table>
<thead>
<tr>
<th>Preservice Teacher Name</th>
<th>Lesson</th>
<th>Date</th>
</tr>
</thead>
</table>

Key

1 Preservice teacher is experiencing difficulty, an area for future focus
2 Preservice is beginning to demonstrate understanding and skill
3 Preservice teacher is working beyond skill level normally expected at this level

Professional Knowledge - Preparation

<table>
<thead>
<tr>
<th>Lesson Plan completed and presented to Mentor teacher prior to the lesson</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson plan has appropriate outcomes / appropriate content / structure and sequence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching strategies and resources – appropriate and current</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching space / resources and materials checked and prepared prior to the lesson</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Professional Practice - Implementation

| Used appropriate introductory procedures |     |    |
| Involved students in tasks |     |    |
| Displayed knowledge and understanding of subject content focus |     |    |
| Motivated students / used positive reinforcement and praise to individuals and groups |     |    |
| Used questioning techniques effectively to involve all students |     |    |
| Assigned appropriate time/weighting to achieve learning outcomes |     |    |
| Recognised and provided for individual differences |     |    |
Used appropriate closing procedures

### Professional Practice - Communication

- Gave clear, concise and appropriate directions to students
- Displayed appropriate voice intonation, pace and projection
- Modelled written and oral language skills appropriate to the teaching profession
- Made effective use of non-verbal communication
- Displayed enthusiasm verbally and non-verbally

### Professional Practice – Classroom Management

- Established and maintained effective management strategies
- Was consistent when reinforcing classroom routines and expectations
- Used disciplinary practises that were appropriate and consistent
- Positioned self to monitor the total environment and maintained an awareness
- Showed awareness of different learning situations
- Anticipated potential problems and adjusted teaching accordingly
- Set realistic goals for learner behaviour

**Strengths demonstrated for future teaching:**

1. 

2. 

3. 

Mentor Teacher – Lesson Feedback  
Page 2
Recommendations for future teaching:

1. 

2. 

3. 

Summary of discussion with Mentor teacher (Preservice teacher to notate)

Preservice teacher personal reflection