What is a Teaching School?

Features and Characteristics

A TEACHING SCHOOL:

Has a different but equal role with the University in the development of the learning of PreService Teachers. This is known as Business to Business Collaboration.

Fosters the development of Professional networks. Prepares workplace ready graduates who fit the current schooling paradigm from day one of employment.

Operates under the principles of a Community of Practice and contributes to the knowledge and networks of other Teaching Schools.

Appoints a member of staff to act as the Professional Learning Leader and supports this staff member in their role.

Contributes to clarity of understanding for Preservice Teachers by sharing a common language with Charles Darwin University (CDU) sourced from the Teaching and Learning Framework.

Works in partnership with the academic staff of the School of Education.

Provides guidance and constructive feedback on course development and Professional Experience

Supports CDU Lecturers in their academic work Teachers in Tutorials

Supports the professional learning of Preservice Teachers by designing and delivering a series of on-site tutorials/learning sessions to prepare them for work in the school (induction to policy, procedures, rules, roles and expectations, routines, etc and support for completion of required tasks as specified in the Teaching School Experience Handbook).

Contributes to decisions that impact on CDU Professional Experience programs and Course content.

PROFESSIONAL RESPONSIBILITY

Has a commitment to graduating work ready teachers of a high standard.

Focuses on the how of teaching rather than the what.

Selects and appoints a teacher or a number of teachers in their school to act as teaching mentors

Facilitates the learning needs of pre-service teachers by providing such support as required by the pre-service teachers so they can experience a range of teaching and learning activities within the classroom and school and complete a series of Teaching School Tasks (as indicated in the relevant Teaching School Experience Handbook)

All teaching Schools form a community of practice organised around a common language of Learning design and evidence based teaching strategies.

Creates an arena for procedural knowledge development and performance related assessment. Contribute to the development of ‘Teaching School Tasks.’ A series of tasks that are the embodiment of the Teaching School experience. Support PST’s in the implementation and assessment of these tasks.